



# CCHAP Practice Manager's Meeting

EPSDT, Periodicity, KPI, Healthy Communities, PARs

Friday January 17<sup>th</sup> 2014 Noon – 1:00PM

## Instructions to join the meeting remotely:

1. Open a web browser and enter URL: [www.readytalk.com](http://www.readytalk.com)  
Enter participant access code: 2093166
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## MEETING HANDOUTS:

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## PRESENTERS

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# Recommendations for Preventive Pediatric Health Care

## Bright Futures/American Academy of Pediatrics

Each child and family is unique; therefore, these Recommendations for Preventive Pediatric Health Care are designed for the care of children who are receiving competent parenting, have no manifestations of any important health problems, and are growing and developing in satisfactory fashion. Additional visits may become necessary if circumstances suggest variations from normal.

Developmental, psychosocial, and chronic disease issues for children and adolescents may require frequent counseling and treatment visits separate from preventive care visits.

These guidelines represent a consensus by the American Academy of Pediatrics (AAP) and Bright Futures. The AAP continues to emphasize the great importance of continuity of care in comprehensive health supervision and the need to avoid fragmentation of care.

The recommendations in this statement do not indicate an accurate course of treatment or standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

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AGE	INFANCY								EARLY CHILDHOOD					MIDDLE CHILDHOOD					ADOLESCENCE												
	PRENATAL	NEWBORN	3-5 mo	By 1 mo	2 mo	4 mo	6 mo	8 mo	12 mo	18 mo	24 mo	30 mo	3 y	4 y	6 y	7 y	8 y	9 y	10 y	11 y	12 y	13 y	14 y	15 y	16 y	17 y	18 y	19 y	20 y	21 y	
<b>HISTORY</b>																															
Initial/Interval	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
<b>MEASUREMENTS</b>																															
Length/Height and Weight	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
Head Circumference	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
Weight for Length	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
Body Mass Index	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
Blood Pressure <sup>a</sup>	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
<b>SENSORY SCREENING</b>																															
Vision	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
Hearing	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
<b>DEVELOPMENTAL/BEHAVIORAL ASSESSMENT</b>																															
Developmental Screening <sup>b</sup>																															
Autism Screening <sup>c</sup>																															
Developmental Surveillance <sup>d</sup>	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
Psychosocial/Behavioral Assessment	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
Alcohol and Drug Use Assessment																															
<b>PHYSICAL EXAMINATION<sup>e</sup></b>																															
<b>PROCEDURES<sup>f</sup></b>																															
Newborn Metabolic/Hemoglobin Screening <sup>g</sup>	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
Immunization <sup>h</sup>	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
Hemostatic or Hemoglobin <sup>i</sup>																															
Lead Screening <sup>j</sup>																															
Tuberculin Test <sup>k</sup>																															
Dyslipidemia Screening <sup>l</sup>																															
STI Screening <sup>m</sup>																															
Cervical Dysplasia Screening <sup>n</sup>																															
<b>ORAL HEALTH<sup>o</sup></b>																															
Anticipatory Guidance <sup>p</sup>	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	

1. If a child cannot enter into the first line at any point on the schedule, or if any items are not accomplished at the suggested age, the schedule should be brought up to date at the earliest possible time.  
 2. A pencil tick is recommended for events that are at high risk, for first-time patients, and for those who require a reminder. The pencil tick should include anticipatory guidance, pertinent medical history, and a discussion of benefits of breastfeeding and physical method of feeding per AAP statement "Breastfeeding: The Optimal Way" (2005) [URL: <http://www.aap.org/pubs/newborn/05newborn050405a.htm>].  
 3. Every infant should have a newborn evaluation after birth, breastfeeding encouraged, and intervention and support offered.  
 4. Every infant should have an evaluation within 9 to 12 days of birth and within 48 to 72 hours after discharge from the hospital, to include evaluation for feeding and jaundice. Breastfeeding infants should receive formal breastfeeding evaluation, encouragement, and instruction as recommended in AAP statement "Breastfeeding and the Use of Human Milk" (2008) [URL: <http://www.aap.org/pubs/newborn/08newborn080408a.htm>]. For infants discharged in less than 48 hours after delivery, the infant must be reevaluated within 48 hours of discharge per AAP statement "Hospital Stay for Healthy Term Newborns" (2004) [URL: <http://www.aap.org/pubs/newborn/04newborn040404a.htm>].  
 5. Blood pressure measurement in infants and children with specific risk variables should be performed at visits between ages 3 years.  
 6. If the patient is immunocompromised, immunize within 6 months per the AAP statement "Eye Examinations in Infants, Children, and Young Adults by Pediatricians" (2003) [URL: <http://www.aap.org/pubs/clinical/03clinical030403a.htm>].  
 7. All newborns should be screened per AAP statement "Newborn Puritus (Diaper) Rash and Guidelines for Early Hearing Detection and Intervention Programs" (2008) [URL: <http://www.aap.org/pubs/newborn/08newborn080408a.htm>].

8. [pediatrics/080408a.htm](http://www.aap.org/pubs/080408a.htm). Joint Committee on Infant Hearing. Year 2007 position statement: principles and guidelines for early hearing detection and intervention programs. Pediatrics. 2007;119:1849-61.  
 9. AAP Council on Children With Disabilities, AAP Section on Developmental Disabilities, AAP Bright Futures Steering Committee, AAP Medical Home Initiative for Children With Special Needs Project Advisory Committee. Identifying Infants and Young Children with Developmental Abnormalities in the Medical Home: an algorithm for developmental surveillance and screening. Pediatrics. 2003;111:649-53 [URL: <http://www.aap.org/pubs/newborn/03newborn030403a.htm>].  
 10. Steigler VL, Hyman SL, Johnson CP, et al. Identifying children with autism early? Pediatrics. 2002;110:1443-53 [URL: <http://www.aap.org/pubs/newborn/02newborn020402a.htm>].  
 11. At each visit, age-appropriate physical examination is essential, with infant tightly undressed, older child undressed and fully clothed.  
 12. These may be modified, depending on entry point into the schedule and individual need.  
 13. Numbers indicate the level of anticipatory counseling provided for those according to visit age. Results should be reviewed at visits and appropriate reviewing or referral done as needed.  
 14. Schedule per the Committee on Pediatric Diseases, published annually in the January issue of Pediatrics. Every visit should be an opportunity to update and complete a child's immunizations.  
 15. See AAP Position Statement: Hemoglobin: Six Edition (2002) for a discussion of universal and selective screening options. See also Recommendations to prevent and control iron deficiency in the United States. Pediatrics. 1999;103:951-61.  
 16. For children at risk of lead exposure, consult the AAP statement "Lead Exposure in Children: Prevention, Detection, and Management" (2008) [URL: <http://www.aap.org/pubs/newborn/08newborn080408a.htm>]. Additionally, screening should be done in accordance with state law where applicable.

17. Pediatric risk assessments or screens as appropriate, based on universal screening requirements for patients with Medicaid or high prevalence areas.  
 18. Interventions applied per recommendations of the Counseling on Adolescent Diseases, published in the current edition of Red Book: Report of the Director on Adolescent Diseases. Timing should be done on recognition of high-risk factors.  
 19. "First Steps of the National Guidelines Education Program (NCEP) Expert Panel on Detection, Evaluation, and Treatment of High Blood Cholesterol in Adults (Adult Treatment Panel III Final Report)" (2002) [URL: [http://www.nhlbi.nih.gov/health/public/cholesterol/atpi/full\\_report.html](http://www.nhlbi.nih.gov/health/public/cholesterol/atpi/full_report.html)].  
 20. "The Report Committee Recommendations on the Assessment, Prevention, and Treatment of Child and Adolescent Overweight and Obesity" Supplement for Pediatrics. In press.  
 21. All sexually active patients should be screened for sexually transmitted infections (STI).  
 22. All sexually active girls should have screening for cervical dysplasia as part of a pelvic examination beginning within 3 years of onset of sexual activity or age 21 (whichever comes first).  
 23. Refer to dental home. If available, screening and health risk assessment. If the primary care source is a dentist in family, pediatric and family pediatrician.  
 24. At the visit for 3 years and 6 years of age, it should be determined whether the patient has a dental home. If the patient does not have a dental home, a referral should be made to one. If the primary care source is a dentist in family, pediatric and family pediatrician.  
 25. Refer to the specific guidance by age or total in Bright Futures Guidelines. (Hagan JJ, Shaw JS, Duncan PH, eds. Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents, ed 2. Elk Grove Village, IL: American Academy of Pediatrics; 2004).

## RCCO Program Measures ?

Key Performance Measure	Rolling 12 months 09/2012-08/2013 <span>i</span>	Program YTD 2013/07-2013/08 <span>i</span>
% Improvement 30 Day Readmits PKPY	(3.9) %	7.8 %
% Improvement ER Visits PKPY	3.1 %	0.6 %
% Improvement High Cost Imaging PKPY	(7.1) %	3.2 %
% Complete Well-Child Checks	79.7 %	--

## Total Cost of Care ?

Performance Measure	Rolling 12 months 09/2012-08/2013 <span>i</span>	Program YTD 2013/07-2013/08 <span>i</span>
Variance from Budget (PMPM \$)	N/A	\$45.51
Paid (PMPM \$)	\$310.66	\$318.57

## Potentially Preventable Events ?

Performance Measure	Rolling 12 months 09/2012-08/2013 <span>i</span>	Program YTD 2013/07-2013/08 <span>i</span>
Paid Preventable (PMPM \$)	\$46.53	\$59.51
Variance PPR Admits PKPY	(0.1)	0.6
Variance PPA Admits PKPY	0.6	(3.9)
Variance PPV Visits PKPY	15.9	3.2
Variance PPS PKPY	(310.8)	(125.3)

## Rx Utilization ?

Performance Measure	Rolling 12 months 09/2012-08/2013 <span>i</span>	Program YTD 2013/07-2013/08 <span>i</span>
Variance Rx Scripts PKPY	595.7	1,455.0
% Rx Generic Scripts	80.37 %	79.87 %

## Quality Measures ?

Performance Measure	Rolling 12 months 09/2012-08/2013 <span>i</span>	Program YTD 2013/07-2013/08 <span>i</span>
Adult Clients with Diabetes and annual HbA1c	79.7 %	--

## Budget Basis

Base risk score	0.994
Current risk score	0.924
Base budget	\$312.96
Current budget	\$290.78

## Population Data 12/2012-11/2013

All Members: 994,738

17.72%	Non User
46.06%	Healthy
8.16%	Stable
9.41%	At Risk
11.06%	Simple Chronic
6.78%	Complex Chronic
.81%	Critical

## Reports

- Care Management Patient List
- Provider Panel Report
- Recorded Gap: Chronic Fallout
- Recorded Gap: Jump in Illness Burden
- Recorded Gap: Lack of Discharge Follow-up
- Recorded Gap: Newly Chronic
- Recorded Gap: No Office Visit in Last 6 Months
- Rx Report: Client Utilization Detail

## Supporting Resources

- Dashboard User Guide
- Clinical Risk Groups (CRGs) Overview
- Overview: Potentially Preventable Events (PPEs)
- Overview: Potentially Preventable Readmissions (PPRs)
- Overview: Potentially Preventable Admissions (PPAs)

# What is EPSDT

- Medicaid's program for children up to the age of 21 with a preventive treatment approach
- Diagnostic and screening services are the backbone of the program
- The "correct and ameliorative" aspects of the program are included in many of the services

# Other Treatments?

- Individualized health care, diagnostic services, and “treatment” as listed in the Federal Medicaid statute, must be provided when **medically necessary** to correct and ameliorate physical and mental conditions discovered during screening services whether or not included in the state plan

# Is EPSDT Different From Medicaid

- Through EPSDT, each state's Medicaid plan must provide to any EPSDT recipient **any medically necessary health care service**, even if the service is not available under the State's Medicaid plan to the rest of the Medicaid population.
- EPSDT does not pay for services

# EPSDT Exceptions

## **Coverage does not include:**

- Experimental treatments
- Services or items not generally accepted as effective
- Services or items in which an equally effective but less expensive option is available
- Services for the caregiver's or provider's convenience



# Certain services\* may not be covered by EPSDT

- Respite
- Environmental Modifications including those to the home or vehicle
- Vocational
- Educational

\*These service might be covered under a waiver program or in the child's IEP

# The EPSDT Benefit Also Consists of:

- Helping Medicaid clients and their parents or guardians effectively use these resources



# EPSDT Overview

- **Remote Attendees please open a separate web browser tab and navigate to:**

**[www.cchap.org/pmmeeting](http://www.cchap.org/pmmeeting)**

**Then click on the link for the [EPSDT Overview](#)**

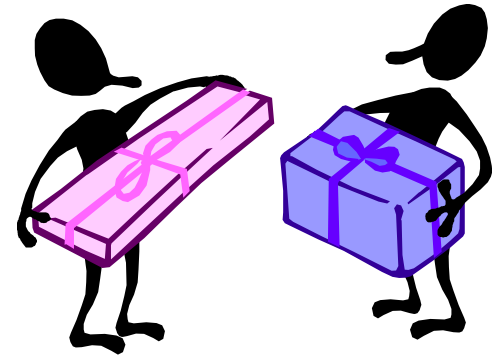
## Healthy Communities:

### Free Resources for Families and Providers

- Required to notify every enrolled family of the scope of EPSDT benefits, outreach, and coordination support services
- Guide families to appropriately use their Medicaid benefits with emphasis on education, prevention, diagnosis and timely treatment

# Explanation of Benefits

- A benefit is not a benefit if you do not know you have it
- A benefit is not a benefit if you do not know how to use it
- A benefit is not a benefit if you do not have a provider to render service



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# Providers

- Inform providers of our role in the social system
- Follow up on clients per request
- Recruit for community
- First level advocate for clients
- Inform providers of community resources
- Assist families in arrangements for travel to out of county facilities

# Healthy Communities Overview

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